

- 1) All the nature of curriculum except C
- 2) How do we know it is worthwhile? This question deal in the prescriptive theory.
- 3) All are analyses of contemporary life except? _____
- 4) Which one of the following is not function of Science Committee Report? _____
- 5) Which one of the following is an example of concrete experience to make connections with vocabulary? Learning to read
- 6) English as a study of language helps to develop effective communication
- 7) Which one of the following values stressed for satisfying personal & solved life? Democratic
- 8) A Society is composed of people, whereas a _____ consists of the things the people

Note: Submit this sheet to Superintendent, before leaving the Examination Center.

~~Write~~ have learned to Culture

- 9) Individuals or People in various social group
- 10) Detailed classification of life, Natural resources, Protection and conservation of life, Production of goods & services classification of life
- 11) How does plan a budget of 8.41 billion was allocated a) 1st five year plan
- 12) Enter in societies by way of invention or from other culture? Alternatives
- 3) Health, Social Relationships, Socio-civic relationships Elementary

Subjectives

- Q1) what were the characteristics of Traditional ~~community~~ Community life? (3 marks) Topic 26
- Q2) How knowledge of Psychology of learning is useful? (3 marks) Topic 125
- Q3) write a brief ~~knowledge~~ note on the elements of specialities of a culture? (5 marks) Topic 56
- Q4) Differentiate between 1st and 2nd arguments of educational purpose and school? (5 marks) Topic 98

Note: Paper quiz that was shared by EverBlue & Short and long question shard in groups.....

i.	All the nature of curriculum except			
	a) A race course	b) A prescribed course to follow	c) - A series of courses to complete a program	d)
ii.	How to we know it is worth while? This question deal in the theory.			
	a) Prescriptive	b) Descriptive	c) Both a and b	d) None
iii.	All are the analysis of contemporary life except?			
	a) Advanced	b) Modern	c) Up to date	d)
iv.	Which one of the following is not function of science committee report?			
	a) Contribution to improvement of health	b) Conservation & wise use of natural resources	c) To provides a satisfying world picture	d)
v.	Which one of the following is an example of concrete experience to make connections with vocabulary?			
	a) Important facts	b) Psychology of learning gives	c) Learning to read	d) educational objectives
vi.	English as a study of language helps to develop effective _____			
	a) expression	b) communication	c) clarification of thought	d) All of these
vii.	English as a study of language helps to develop effective communication of _____ -			
	a) meaning	b) form	c) Both a and b	d) None
viii.	Which one of the following values stressed for satisfying personal and solved life.			
	a) Democratic	b)	c)	d)
ix.	A society is composed of people, where a _____ consists of the things the people have learned to.			
	a) Culture	b)	c)	d)
x.	Culture will vary From Society to _____			
	a) Society	b)	c)	d)
xi.	Individuals or people in various social group _____			
	a)	b)	c)	d)
xii.	Detailed classification of life, natural resources, conservation of life, production of goods services			
	a) Classification of life	b)	c)	d)
xiii.	How does plan a budget of 8.41 million was allocated			
	a)	b)	c)	d)
xiv.	Enter _____ by way of invention or diffusion from other culture?			
	a) Culture	b)	c)	d)
xv.	_____ Enter Culture by way of invention or diffusion from other culture?			
	a) Alternatives	b)	c)	d)
xvi.	Health, social relationship , socio-civic relationships.			
	a) Elementary	b)	c)	d)

Edu 402 MidTerm current paper

4/Jan/2023-11/Jan/2023

MCQs:

- 1) A framework of action for preparing a curriculum is **Curriculum design**
- 2: The forces that effect the development of curriculum are called? **Observation**
- 3: The scope of curriculum includes: **Programme of activities**
- 4: Gestalt theory **Cognitive Theory**
- 5: Studies of **contemporary life** outside the school.

Questions

- 1: five characteristics of curriculum. (5 marks)
- 2: what we can add in the curriculum (conceptual question). (3 marks)
- 3: one question was related to the components/ elements of the learning theory.
- 4: behaviourism.

Edu402

Short:

- 1-Quality of subjects' specialist
- 2-What educational practice includes in curriculum?

Long:

- 1- Purpose of curriculum
- 2- Importance of psychology of learning

90% mcqs from grand quiz file

Edu402

- Simple community life issues/ problems?

Philosophy concern with curriculum to provide chances for children young people and adults to engage i. the common task of rebuilding ideas and attitudes, to make them suitable for the purpose of social judgment and action is the responsibility of

which element may enter in a society by way of invention or from other curriculum

- which of the following plays an important role in gathering information and knowledge to decide educational objectives?
- which curriculum is unintentionally taught?
- what does learning means?
- Difference between implicit and explicit curriculum
- Brief not on contemporary life?
- How to define education with the help of vocational purpose with example.
- Why study helpful for learners and give too examples.

Edu402

Primitive societies?

Procedure to evaluate the need of students ?

Curriculum is subject of matter ?

Today paper of Edu402

Kuch mcqs M.Imran wali all in one file sy thy kuch handouts me sy thy

Q.1 How knowledge of psychology of learning is useful? 3 marks

Q.2 Pre modern paradigm 5 marks

Q.3 Illustrate the significant of committee report of science 5 marks

3 marks ka 2sra question yaad nh

Today my paper edu402....

- write a short note on null curriculum...
- learner as a source of objective...
- how can community influence the Life of individuals...

totally mcqs from a handout .

EDU402

- Scope of curriculum 3 marks
- Relationship between curriculum and philosophy 5 marks

EDU 402 4 jan2023

1)

What is role of object in curriculum development?

2)

Paradigm of tylor?

3)

Challenges of community in curriculum development?

4)

Humanistic ka pocha tha achi tarah yaad nhi

Q Relationship between Core culture and individual?

Ans An individual largely gains his/her Personal stability and emotional security, while a person find his deepest sentiment and faith in culture etc.

Q Define Prescriptive?

There are two types of theory ① Prescriptive ② Descriptive

Ans This theory focus on ① what is worthwhile to know ② How do we know it is worthwhile ③ How its worth can be justified.

Q what were the characteristic traditional community life?

Ans Topic 26

Q How knowledge of Psychology of learning is useful? (Topic 125)

Ans It is useful at two levels (i) lower (2) higher. It gives us idea of length of time required which effort is more efficient.

Q what is importance of knowledge by subject specialist for a learner?

Ans Knowledge sharpens our skills like reasoning and Problem Solving. A strong base of knowledge helps brain function smoothly.

Q ~~what we can add in the curriculum?~~

Ans (1) mindfulness (2) survival skills (3) mental health
(4) Human rights (5) Relationship values.

Q write down elements of learning theory?

Ans ① Humanism ③ Cognitivism
② Behaviorism ④ Constructivism

Q Define behaviourism?

Ans It is based upon the idea that (1) All Behaviour are acquired through conditioning ② conditioning occur through interaction with the environment ③ It can be measured.

Q Quality of subject specialist?

Ans (i) Text book writer (ii) used source of objectives
(iii) Share their reflection (iv) Purpose of objectives that school attain.

Q what educational practice include in curriculum?

Ans A curriculum include everything that is part of the Plan for instruction, including a scope ~~and~~ and sequence.

Q Simple Community life issue: solution

Ans Solved by
(i) face to face relations
(ii) Common experience of group members
(iii) Mature judgement of senior members of community.

Q Philosophy concern with curriculum?

Ans Philosophy develops a broad outlook. It helps educator in formulating beliefs, arguments.

Q ~~Pr~~ Primitive societies?

Ans (i) family influence upon conduct and modes of thinking.
(ii) Informal learning by interacting with adults.

Q Procedure to evaluate the need of students?

Ans (i) By creating assignment (iii) using concept map
(ii) creating exams (iv) using concept test.

Q Curriculum is subject of matter?

Ans curriculum is the guideline by which different content of matters are taught and assessed. It is outline of concept to taught to students.

Q Essentialism describe it? (Topic 26)

Ans

Essentialism comes from the word 'essential' which means the main things or the basics. It advocates instilling in students the basics or essentials of academic knowledge. It is grounded in a conservative philosophy that argues, schools should not try to radically reshape society.

Q

write down ways of stating objectives?

Ans

Topic ¹²³ (26)

Page ~~102~~ (handout)
105

Q

write a brief note on the elements of Topic 56
Specialities of a culture?

Ans

Topic 56

Page (47-48) (handout)

Q

Differentiate b/w 1st and 2nd arguments of educational purpose and school?

Topic 98

Ans

Topic 98

Page 85 (handout)

Q write down five characteristics of curriculum?

Ans Topic 25, 27, 29, 31

Q write down Purpose of curriculum?

Ans Topic 8
Page (11)

Q what is importance of Psychology of learning?

Ans Topic 125 Page (107)

Q Difference between implicit and explicit curriculum,

Ans Topic 40
Page (32)

Q Brief note on contemporary life

Ans Topic 96
Page (83)

Q why study helpful for learners and give two examples.

Ans

Repeated as well as Important

Questions that share in Groups

Topic 33: Learning Theories

- Humanism
- Behaviorism
- Cognitivism
- Constructivism

Explicit Curriculum

Explicit / written curriculum possesses defined:

- **"mission" of the school,**
- **subjects to be taught,**
- **lessons to cover**
- **knowledge & skills**

This type of curriculum is expected to be acquired by the students.

It is "obvious" & "apparent"

Topic 40: Implicit Curriculum

Implicit curriculum includes “values” & “norms” that are set by society & its culture lessons that arise from culture of school and behaviours, attitudes, & expectations that characterize that culture. It has more to do with the “where” of education than the “what”.

Topic 41: Null Curriculum

Null Curriculum is about the:

- options students cannot afford,
- perspectives they may never know about or much less be able to use
- Concepts & skills that are not a part of their intellectual repertoire.

The decisions regarding exclusion of certain topics from a curriculum places them in 'NULL' curriculum. Such decisions affect the curriculum & teaching experience as a whole.

Example:

- Evolution
- Astronomy
- Sex education

A 'paradigm' or 'framework' is a loosely connected set of ideas, values, & rules that governs the:

- conduct of inquiry
- way in which data are interpreted
- Way in which world may be viewed?

Topic 125: Psychology of Learning - Usefulness

How knowledge of psychology of learning is useful?

It is useful:

1. different levels
2. grade placement
3. conditions requisite for learning

It is useful at two levels:

- Lower
- Higher

Lower level

It enables us to distinguish changes in students, expected to result from

- Learning from those that
- cannot/ do not

Example:

Learning process may help students to develop:

- health habits &
- knowledge

BUT, it (LP) can/does not increase their height

1st Argument

Contemporary life

- **Complex**
- **Continually changing**

Educational efforts are required to focus upon the:

- **Critical aspects of this complex life**
- **Aspects that are of importance today.**

So that, time of students is not wasted in learning things which were:

- **Important in the past &**
- **Not of significance today**

Besides neglecting the:

- **Areas of life & knowledge which is of importance today &**
- **Areas for which schools need to prepare their teachers.**

2nd Argument

- **Belief that learners train their minds &**
- **Various abilities/ powers of their minds in general**
- **use these expertise/ abilities in any situation appropriately in future**

If it was the case, there was less need to suggest objectives on the basis of study of contemporary life.

Educational objectives were to:

- **develop the several abilities of mind of students.**

The research results of study of transfer of training revealed that,