

1. Which is the important functions performed in curriculum design? _____ **Analysis**
2. Components of curriculum are _____ **All of these**
3.is based on the belief that some ideas have lasted over centuries _____ **Perennialism**
4. The 'basics' of thecurriculum are mathematics, natural science, history, foreign language & literature. _____ **essentialism**
5.placed importance on science and understanding the world through scientific experimentation _____ **Essentialism**
6. According to all behaviors are acquired through conditioning _____ **Behaviorism**
7. How many type of curriculum are in general _____ **Four**
8.argues that education must be based on the fact that humans are by nature social and learn best in real-life activities with other people _____ **Progressivism**
9. Effectiveness of curriculum is determined by _____ **evaluation**
10. In which philosophical foundation cultural and skills are emphasized _____ **essentialism**
11. What is the major concern of curriculum ? _____ **change in individual behavior**
12. Learning by doing' is emphasized in philosophy _____ **Progressivism**
13. Analysis is conducted to ensure consistency and congruence within and among the elements of curriculum _____ **design**
14. Psychological foundation of curriculum help curriculum develops to understand the nature of _____ **learner**
15. Two important functions performed in curriculum design are: _____ **Analysis and Curriculum Creation**
16. Curriculum reflects the culture of _____ **society**
17. In the course of curriculum development we focus on how many areas? _____ **three**
18.is a process of analyzing, describing and interpreting thoughts and practices of curriculum in the past _____ **Curriculum History**
19. What does null curriculum mean? _____ **course that has no content**
20. in the subject centered curriculum is important element is : _____ **Division of knowledge**
21. Syllabus is a part of:- _____ **Curriculum**
22. is a loosely connected set of ideas, values, & rules that governs the conduct of inquiry _____ **paradigm'**
23. Humanism and behaviorism are the example of _____ **Learning theories**
24. Constructivism learning is _____ **search for meaning**
25. Rote learning is the demerit of _____ **all of the above**
26. What does curriculum mean? _____ **Course**
27. _____ is done by proceeding from assumptions to purposes & objectives, to selection of content that facilitates the attainment of objectives. _____ **Curriculum Creation**
28. Which school of thought develops self-actualized people in a cooperative supportive environment _____ **Humanism**
29. Concept which are informally and unintentionally taught in our school system is an example of _____ **Implicit Curriculum**
30. School based activities _____ **Co-Curricular Curriculum**
31. Gathering information and knowledge is _____ **scientific investigation**
32. .is based on the belief that some ideas have lasted over centuries and are as relevant today as when they were first conceived. _____ **Perennialism**
33. Essentialism means _____ **Basics**
34. Curriculum development process **Design implementation n evaluation. Correct is ALL.**
35. Elements are exercised by the people by choice. _____ **Alternatives**
36.consists of central body of elements, i.e., Universals & Specialties _____ **Cultural Core**
37. Students are absent from the school lack of: _____ **lack of interest inadequate**
38. A frame work of action for preparing a curriculum is:- _____ **Curriculum Design**

39. _____ is concerned with the problem of maintaining the society as a closely knit and well integrated unit. _____ **Common education**
40. In planning and implementing curricula school makes its collection from:- _____ **Culture**
41. _____ is a collection of what people think believe and do. _____ **Curriculum**
42. _____ is a group of organized people. _____ **Society**
43. _____ are the ways of thinking and acting associated with social class and vocational group. _____ **Specialties**
44. _____ is an attempt to assess the worth of students and educational practices, materials or programs. _____ **Evaluation**
45. Humanistic curriculum is _____ centered: _____ **Learner**
46. _____ is done by proceeding from assumptions to purposes & objectives, to selection of content that facilitates the attainment of objectives. _____ **Curriculum development**
47. _____ is an expected way of life. _____ **Culture**
48. According to Bobbit (1924), curriculum is:- _____ **All the organized and unorganized educational experiences students encounter**
49. Learning means:- _____ **Change in behavior**
50. Syllabus is a part of:- _____ **Curriculum**
51. _____ argues that education must be based on the fact that humans are by nature social and learn best in real-life activities with other people : _____ **Progressivism**
52. According to _____ learning is a personal act to fulfill one's potential: _____ **Humanism**
53. The paradigms can be understood by focusing on:- _____ **Students performance**
54. _____ is a social process that enables people to acquire the ways, beliefs and standards of society. _____ **Education**
55. Theories of _____ enable us to learn about emergence of human thoughts and behaviors. _____ **Psychology**
56. The 'basics' of the _____ curriculum are mathematics, natural science, history, foreign language and literature. _____ **Essentialism**
57. There arecurricular paradigm of Dolls curriculum. _____ **Three**
58. Theory is dominated curriculum theory for a number of decades. _____ **Tyler's**
59.is conducted to assess if pre specified goals are achieved by applying pre specified means. _____ **Curriculum evaluation**
60.curriculum includes "values"& norms that are set by society. _____ **Implicit**
61. Children enjoy a great deal of educational development from interaction in the.. _____ **Home and community(both)**
62. Classification of needs according to Prescott is _____ **(physical, social, and integrative**
63.is starting point of any kind of decision making : _____ **Philosophy**
64. Cultural core refers to : _____ **Fundamental rules**
65. Helps to determine aims, selection and organization of the implementation. _____ **Philosophical foundation**
66.of a school influences the cultures of the people that the school serves: _____ **Curriculum**
67. one way to find out whats going on in class : _____ **observation**
68. Method of social investigation are : _____ **observation**
69. in the subject centered curriculum is important element is : _____ **Division of knowledge**
70. According to all behaviors are acquired through conditioning : _____ **Behaviorism**
71. curriculum is about the options students cannot afford : _____ **Null**
72. culture varies from : _____ **society to society**
73. which one is not the component of curriculum : _____ **design**
74. major foundation of curriculum are : _____ **Four**
75. .curriculum is the word of Language : _____ **Latin**
76.curriculum includes school based activities/ programs, intended to supplement the academic aspect of school experience : _____ **co-curricular**
77. .is concerned with the problem of maintaining the society as a closely knit & well integrated unit. _____ **Common Education**
78. Which school of thought stressed on the notion that memory system is an active and organized process _____ **Cognitivist**

79. The 'Latin' meaning of curriculum is: _____
A prescribed course to be followed by teacher while teaching
80. ----- reflects by a particular school and its officials influences the goals and content, as well as the organization, of its curriculum. _____ **Philosophy**
81. --- is based upon the idea that behaviors can be measured, trained, & changed. _____ **Behaviorism**
82. Who should transmit traditional moral values and intellectual knowledge that students need to become model citizens? _____ **Essentialism**
83. is a process of deciding what to teach and learn along with all the considerations needed to make such decisions. _____ **Curriculum Development**
84. Criteria for sequencing content in curriculum is _____ **Educator Preference**
85. Prior planning is not possible in: _____ **activity based curriculum**
- 86.

1. Curriculum is:

- | | |
|-------------|--|
| a. Course | c. Co-curricular activities |
| b. Syllabus | d. Overall activities of an institution |

2. Important factor of curriculum is to help to achieve the:

- | | |
|----------------------|--------------|
| a. Objectives | c. Education |
| b. Job | d. Values |

3. Responsible for the curriculum planning development in Pakistan is:

- | | |
|---------------------------|---------------------------|
| a. Curriculum wing | c. Text book board |
| b. Secondary hoard | d. All of these |

4. Mini Culture is:

- | | |
|------------|---------------------|
| a. Home | c. Curriculum |
| b. Content | d. Classroom |

5. Which domain of objectives is not being evaluated through our present system of examination:

- | | |
|---------------------|------------------|
| a. Cognitive | c. Psychomotor |
| b. Affective | d. None of these |

6. Which of the following is the nature of curriculum?

- | | |
|-----------------|------------------------|
| a. Conservative | c. Creative |
| b. Critical | d. All of these |

7. Curriculum provides guidance for:

- | | |
|------------|--------------------|
| a. School | c. Teacher |
| b. Parents | d. Students |

8. Psychological foundation plays its role in the development of curriculum keeping in view the:

- | | |
|-----------------------|---------------------------|
| a. Student's interest | c. Student's capabilities |
| b. Student's needs | d. All of these |

9. Syllabus is a part of:

- | | |
|--------------|----------------------|
| a. Society | c. Curriculum |
| b. Classroom | |

10. Activities Curriculum presents instructional material is stated by:

- | | |
|-------------------|-------------------|
| a. WTeller | c. Smith Elizhalh |
| b. Jack Kerr | d. Maccis |

11. An outline-of the topics of a subject to the covered in specific time is called:

- | | |
|---------------|--------------------|
| a. Curriculum | c. Programme |
| b. Course | d. Syllabus |

12. Curriculum organization used for different concepts at the same class is:

- | | |
|-------------|----------------------|
| a. Vertical | b. Horizontal |
|-------------|----------------------|

c. Logical

d. None of these

13. The category of Audio-Visual Aids is:

- a. Radio
- b. Television

- c. Tape-recorder
- d. **All of these**

14. Major concern of curriculum is:

- a. Personal satisfaction
- b. **Change in individual's behavior**

- c. Preparation for service
- d. None of the above

15. The importance of curriculum in the system of education is just like a:

- a. Constitution in a country
- b. **Provision of latest knowledge**

- c. Preparation of students for service
- d. None of the above

16. Curriculum is supposed to:

- a. Achieve the objective
- b. Be organized by the school

- c. **Both a & b**
- d. none of them

17. Curriculum reflects the culture of:

- a. **Society**
- b. Home

- c. School
- d. Area

18. Curriculum is interpreted to mean all the organized courses, activities and experiences which students have under the directions of the school, whether in the classroom or not, is said by:

- a. Stephen Romine
- b. **Hilda taba**

- c. **John Dewey**
- d. H. Rugg

19. Learning means:

- a. **Change in behavior**

20. Curriculum change Teaching process The outline of the Contents is: a. Course

- b. **Syllabus**
- c. Program

d. All above

21. Component of curriculum is:

- a. Objectives
- b. Evaluation

- c. Teaching strategies
- d. **All of the above**

22. The committee responsible to finalize the curriculum up to secondary level in Pakistan in:

- a. **National Curriculum Committee**
- b. Teachers Curriculum Committee

- c. Text Curriculum Committee
- d. None of these

23. Intelligence level of gifted students is:

- a. **140 and above**
- b. 110 and above
- c. 90 and above
- d. None of these

1. The mirror of the Society is:

- a. Hospital
- b. **School**
- c. playground
- d. community

2. Types of individual differences are:

- a. Physical
- b. Mental
- c. Emotional
- d. **All of the above**

3. The scope of curriculum includes:

- a. Programme of studies
- b. Programme of activities
- c. Programme of guidance
- d. **All of these**

4. A curriculum is blue print or pip of the school that includes experiences for the:

- a. **Teacher Learner**
- b. Curriculum planner
- c. Experts

5. If two or more methods are mixed up for teaching, the teaching method will be known as:

- a. Combined method
- b. Mixed method
- c. **Eclectic method**
- d. None of these

6. The Concise Oxford Dictionary defines curriculum as a:

- a. Course of learning
- b. **Chariot race course**
- c. Course of study
- d. Course of Education

7. The model of curriculum could not move above elementary stage is:

- a. Core curriculum
- b. **activity curriculum**
- c. Subject curriculum
- d. None of these

8. A curriculum is the sum total of a school's t influence a child's:

- a. Personality
Attitude
- b. **Behaviors**
- c. Action

9. Percentage of knowledge gained through observation/vision is:

- a. **75%**
- b. 40%
- c. 50%
- d. **60%**

10. The base on which the subject activities and experience are planned is called:

- a. Lesson
- b. Unit
- c. **Curriculum Design**

11. Summative evaluation takes place:

- a. In the beginning
- b. In the middle
- c. **At the end**
- d. After regular inter

12. Education policy that gave equal weight to general science and technical education was:

- a. **1972**
- b. 1978
- c. 1992
- d. 1998

13. In planning and implementing curricula school makes its selection from:

- a. **Culture**
- b. Region

c. Nation Mass communication

14. How many basic components of curriculum have:

a. 4

15. Curriculum development refers to the total process of curriculum:

- a. Designing
- b. Implementing
- c. Evaluating
- d. **All above**

16. Which one is not the component, of the Curriculum Design-/ Contents Objectives Evaluation Effectiveness of curriculum is determined by:

- a. Objective
- b. Design

Method Evaluation

17. The arrangement of the elements of curriculum can be can as:

- a. Curriculum Foundation
- b. Curriculum Design
- c. Curriculum Development
- d. Curriculum Construction

18. The main aim of education in Pakistan at primary and Secondary level is attainment of student's:

- a. **Abilities**
- b. Capacities
- c. Potentialities
- d. Capabilities

19. The model of behavioral objectives of curriculum evaluation was presented by:

- a. **Tyler**
- b. Stuffle beam
- c. Hilda taba
- d. John Dewey

20. The method used to evaluate the curriculum is:

- a. Formative Evaluation
- b. Summative Evaluation
- c. Diagnostic Evaluation
- d. **a, b & c**

21. When, What, Why & How, to teach is the main task of:

- a. Educational philosophy
- b. **Educational psychology**
- c. Economics History

22. The forces that effect the development of curriculum are called:

- a. **Foundations of curriculum**
- b. Curriculum Design
- c. Curriculum Evaluation
- d. Elements of curriculum

23. philosophical foundation of curriculum is concerned with:

- a. **Ideas**
- b. History
- c. Economy
- d. Contents

24. Student's needs and interests are important in

- a. Historical foundation
- b. Sociological foundation
- c. **Psychological foundation**
- d. Economical foundation

25. Psychological foundations of curriculum help curriculum developers to understand the nature of:

- a. Teacher
- b. Content
- c. **learner**
- d. Ideas

26. Sociological foundations are concerned with:

- a. Idea
- b. History
- c. **Society**
- d. Economy

27. Subject Centered designs revolve around:

- a. Learner
- b. Social problems
- c. **Content**
- d. Social values

47. Education is a social process that enables people to acquire the: **ways, beliefs**

50. Characteristic of perennialism school of thought is

change and reforms

learning by doing

teaching of religious and ethics

all of these

60. Which element of culture exercised by all the persons?

Specialties

Social Position

Universals

Alternatives

61. Rote learning is the demerit of:

Subject centered curriculum

Learner centered curriculum

Activity based curriculum

all of the above

Q1. Which type of education has a curriculum that emphasises on the ways of things and acting related to social class and vocational group?

Religious education Common

education

Special education

Technical education

Q2. What does curriculum mean?

Course

Syllabus

Co-curricular activities

Overall activities of an institution

Q3. Which one of the following provide fundamental rules of life?

Educational objectives

Alternatives

Cultural Core

Community Structure

Q4. Whose elements reflected by the process of social change?

Society

Curriculum

Religion Education

It is important to clearly understand if we want to study s program systematically and intelligently.

objectives

assessment instructions

Q6. Which element of culture accepted by only a few individuals of a society?

Universals

Alternatives

Specialties

Cultural Core

Q7. Which type of system is considered as mirrored of educational program?

Social

Political

Family

Economic

Q8. curriculum possesses the defined mission of the school.

Null

Written

Implicit

Extra curriculum

Q9. The paradigms can be understood by focusing on:

Students performance

Evaluation

Curriculum

Teacher attitude

Q10. The importance of curriculum in the system of education is just like a?

Constitution in a country

Provision of latest knowledge

Preparation of students for service

None

Q11. What does null curriculum mean?

Course that has no content

Course that has been carefully designed

Course that has social values and norms

Course that has sport activities

Q12. In every culture is based on the universal elements of the culture

Non-formal education

Common education

Special education

Vocational education

Q13. Curriculum includes values & norms that are set by society

Written

Null

Implicit

Extra curriculum

Q14. Which of the following in the issue of cultural re integration that is the root cause of major problems?

Curriculum

Social

Political

Economic

Q15. Which of the following should focus on the fulfilment of gaps in the present development of students

School

Home

Community

Industry

Q16. Which instrument is used in education that reflects the Ideal knowledge and skills related to the common activities of the members of the society?

Cultural

Curriculum

Religion

Values

Q17. Which one of the following method of social investigation provides intormal data about shudents feeling attitude intenst& philosnphy of Me?

Observation

Student interview

Questionnaire

Test

Q18. Major concern of curriculum is:

Personal satisfaction

Change in behaviour

Preparation ofservice

None of the above

Q19. curriculum is the sum total of a school efforts to influence a child

Course

Behavior

Design

Logical sequence

Q20. Curriculum reflects the culture of

Area

School

Home

Society

Q21. placed importance on science and understanding the world through scientific experimentation.

Perennialism

Essentialism

Islamic philosophy

All of the above

Q22. is a group of organized people.

Society

Culture

Religion

Law

Q23. Curriculum provides guidance for

school

parents

teacher

students

Q24. Invention affects social life in a way by conquering which of the following distance so that people of the world brought into close relationships?

Sociological

Geographical

Psychological

Philosophical

Q25. is the fabric of ideas, beliefs, customs and ways of thinking.

Culture

Teaching methodology

Assessment

All of the above

Q26. Classification of needs according to "Prescott" is

physical, social and integrative

physical, communal and integrative physical.

social and self-related mental,

social and integrative

27. Whose elements reflected by the process of social change?

Society

Curriculum

Religion

Education

Q28. Which theory demands to identify the students interests?

Theory of Perennialism

Theory of Essentialism

Theory of Progressivism

Theory of Existentialism

Q29. is a reflection of what people think, believe and do.

Curriculum

Teaching methodology

Assessment

None of the above

Q30. Whose responsibility is this to provide chances to learners that engage them into the common task of rebuilding ideas and attitudes?

Community developer

Psychologist

Curriculum developer

Researchers

Q31. Simple community life issues are solved by

Face to face relations

Common experience of group members

Mature judgements of the senior members of the community

all of the above Correct

Q32. What contributes to an individual's intellectual that helps him to see the world with his point of view?

Beliefs

Ideas

Social Class

Culture

Q33. From which of the following point of view the members of the family are intimately associated?

Economic and political

Philosophical and psychological

Ideological and political

Social and educational

Q34. Which one is not the component, of the curriculum:

design

teaching strategies

evaluation

objectives

Q35. Humanism and behaviorism are the example of Select the correct option

Social theories

Learning theories

Cognitive theories

Motivational theories

Q36. The basics' of the curriculum are mathematics, natural science, history, foreign language & literature Select the correct option

Perennialism **Essentialism**

Islamic philosophy

All of above

Q37. Learning by doing is emphasized in - philosophy. Select the correct option

Perennialism

Essentialism

Progressivism Realism

Q38. Which type of efforts are required to focus upon the critical aspects of complex life? Select the correct option

Economic

Social

Political

Educational

Q39. Who should transmit traditional moral values and intellectual knowledge that students need to become model citizens? Select the correct option

Perennialism

Idealism

Essentialism

Progressivism

Q40. Which of the following is viewed as the agency for enabling young people to deal with problems of life? Select the correct option

Culture

School

Home

Society

Q41. Mini culture is Select the correct option home

content

Curriculum

Classroom

Q42. The forces that effect the development of curriculum are called? Select the correct option

Observation

Education psychology

Foundation of curriculum

Purpose of life

Q43 helps to determine aims, selection and organization of the content implementation Select the correct option

Philosophical foundation

Psychological foundation

Sociological foundation

None of the above

Q44. Student needs and interests are important in? Select the correct option

Ideas

Psychological foundation

Society

Content

Q45. engages students in critical analysis of the local, national & international community issues Select the correct option

Perennialism

Reconstructivism

Essentialism

Progressivism

Q46. The power and efficiency of science & technology rest upon which of the following principle? Select the correct option

Specialization

Professionalism

Division of Labour

Inter-dependence

Q47. is based on the belief that some ideas have lasted over centuries. Select the correct option

Perennialism

Idealism

Essentialism

Progressivism

Q48. Components of curriculum are: Select the correct option objectives

evaluation > teaching strategies **all of these**

Q49. Who must be aware of facts derived from social diagnosis in the field of psychology & social sciences? Select the correct option

Teachers

Students

School

Society

Q50. focuses on learning as internal mental process. Select the correct option

Behaviourism

Constructivism

Cognitivism

Humanism

Q51. ----- is the starting point of any kind of decision making Select the correct option

Philosophy

Psychology

Sociology

All of the above

Q52. Theories of enable us to learn about emergence of human thoughts & behaviours. Select the correct option

Psychology

Assessment

Curriculum

None of the above

Q53. According to -- all behaviors are acquired through conditioning Select the correct option

Behaviourism

Constructivism

Cognitivism

Humanism

Q54. Behavioristic theory focuses on: Select the correct option

Human dignity and freedom

Reinforcement and punishment of behavior

Learning as an internal process

Human memory to promote learning

Q55. The elements of the culture that are exercised by the people by choice is called-- Select the correct option

Universals

Specialities

Alternatives

Social positions

Q56. Humanistic Curriculum is --- centred. Select the correct option

Content

Assessment

Learner

Teacher

Q57. Which of the following vary from society to society and within the same society over a period of time? Select the correct option

Curriculum

Beliefs

Culture

Religion

Q58. a process of deciding what to teach and learn along with all the considerations needed to make such decisions Select the correct option.

- 1. Curriculum Development**
2. Curriculum history
3. Curriculum change
4. Curriculum Implementation

Q59. Major foundations of curriculum are Select the correct option

1. Two
2. Three
3. **four**
4. five

1. The relationship of learning experience is termed as horizontal when it is from: **one subject area to another subject in the same grade**
2. A tendency to react even though the reaction does not actually take place is **attitude**
3. Objectives stated in the generalized pattern of behavior is linked with the **area of life**
4. Learning experience is: **the interaction between student and conditions in environment to which one (subject) can react**
5. Many learning experiences can be used to **particular objective**
6. Logical thinking involves: **the arrangements of assumptions premises & conclusions**
7. If the objectives are clear and provide guidance for future lesson plan it means they have both behavior and **content aspect**
8. Learning experience must enable students to gain **satisfaction** while learning desired behavior, as per objectives. Thinking can be inductive, deductive and **logical**

LE should be appropriate to the **student's** present attainments and predisposition

Information in itself is of no value as an **end** chart is useful to select learning experiences

Two dimensional provide a broad analysis of social situations to develop desired attitudes

Experiences Opportunity to practice, satisfying, desired reactions and range of possibility, multiplicity of learning experiences and multiplicity of outcomes are print selections of: learning experiences Hypotheses are alternative solution to problem.

Discrete lessons create problems and vertical organization is impossible to attain.

There are four types of organization in curriculum development

Achieving integration is difficult if organizing structure is in specific pieces

Sequence goes one step ahead of continuity

Acquiring of information & learning to solve problem will lessen chances of rote memorization

Structural elements exist at three / 3 levels of organization

Many learning experiences can be used to attain a: particular objective

Experiences that meet the criteria for effective learning can be used for the achievement of desired objectives Vertical organization demands courses to be organized over a period of years in larger units and a larger framework logical organization is viewed by the experts in education

Thinking can be inductive, deductive and logical

Continuity, sequence and integration are the norms for organization

The curriculum does not need to provide a: Certain limited and prescribed set of learning experiences to ensure attainment of desired objectives

If the objectives are clear and provide guidance for future lesson plan it means they have both behavior and content

aspect

Experience provide a broad analysis situations to develop attitudes

satisfaction while learning desired behaviour, as per objectives

Learning experience must enable gain : Learning experiences are satisfying for the target group students to

While defining LEs to develop interest it should be ensured of student

Teaching efficiency and degree to which changes are brought about among learners is affected by the organization of: learning experiences

1. **School based activities-----Co-Curricular Curriculum**
2. **gathering information and knowledge is-----scientific investigation**
3. **Perennialism -----is based on the belief that some ideas have lasted over centuries and are as relevant today as when they were first conceived.**
4. **Essentialism means-----Basics**
5. **curriculum development process-----Design implementation n evaluation. correct is ALL.**
6. **elements are exercised by the people by choice. Alternatives**
7. **Cultural Core -----consists of central body of elements, i.e., Universals & Specialties.**
8. **Students are absent from the school lack of: lack of interest inadequate teachers.**